
ĐỀ CƯƠNG CHI TIẾT HỌC PHẦN
CHƯƠNG TRÌNH CỬ NHÂN QUẢN LÝ CÔNG VÀ CHÍNH SÁCH
BẰNG TIẾNG ANH
(E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

1. GENERAL INFORMATION

- **Course title (Vietnamese):** *Kỹ năng tư duy phản biện*
- **Course title (English):** *Critical Thinking skills*
- **Course code:** *EPMP_BT6*
- **Knowledge group:** *Supporting training*
- **Credit:** *2*
- **Prerequisite courses:** *No*

2. THE DEPARTMENT IN CHARGE: Economics Management

3. DESCRIPTION

The course provides students with the knowledge base of critical thinking, critical thinking models and implementation in learning and work.

4. REFERENCES

Materials compiled by faculty and provided to students during the class.

References:

- Career, Communication, and Critical thinking: A student guide USA.: McGraw - Hill
- Bassham, Gregory, 1959-Critical thinking: a student's introduction New York: McGraw-Hill Higher Education, 2010.

5. COURSE OBJECTIVES

Goal (Gx)	Description	PLO	Level
[1]	[2]	[3]	[4]
G2 (Skill)	Have ability to think critically and write logical, coherent essays that can persuade readers, Be able to listen, speak, and give	KN4	4

	presentations with reliable convincing points.		
G3 (Level of autonomy and responsibility)	Consciously studying relevant documents and information when writing essays, be open to absorb convincing ideas, clear evidence to present, criticize issues based on real evidence.	NLTC2	4

6. COURSE LEARNING OUTCOME:

Goal	CLO (CLO _{x.x})	Description	Level
[1]	[2]	[3]	[4]
G2 (Skill)	CLO1.1	Have ability to think critically	4
	CLO1.2	Be able to write logical, tight, persuasive essays that convince the reader	4
	CLO1.3	Have ability to listen, speak, present with reliable persuasive arguments	4
G3 (Level of autonomy and responsibility)	CLO2.1	Consciously study relevant documents and information when writing essays;	4
	CLO2.2	Be open to absorb persuasive opinions and clear evidence;	4
	CLO2.3	Consciously presenting and countering the problem based on actual evidence.	4

7. COURSE ASSESSMENT

Form of evaluation	Content	Time	CLO	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process	Awareness, attitude, level of participation of the student in the lesson	From week 1 to week 8	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3	- Full class participation level. - Level of preparation for coming lessons at home (complete,	50%*

				thorough) - Level of participation in answering teacher's questions (number of times and quality of responses) - Level of participation in questioning with teachers' lectures (number of times and quality of questions)	
End-of-term evaluation	Final exam		CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3	- Level of completion of the individual final exam (the quality of the exam result is associated with the level of knowledge, skills, autonomy and responsibility of the student)	50%

* The assessment score must be 10 to be considered Pass.

8. TEACHING PLAN

Week/Session	Contents	CLO	Activities	Assessment
[1]	[2]	[3]	[4]	[5]
1	Overview of Critical Thinking Definition Role	CLO2.1, CLO2.2, CLO2.3	Study at home: Read materials at home in advance Teaching and learning in class Lecture: 3 sessions	Attendance (full class participation) and group discussion,

			Discussion (group discussion and class discussion): 1 session	teamwork: 50%
2	Critical thinking models	CLO2.1, CLO2.2, CLO2.3	Study at home: Research lesson 2 at home in advance Teaching and learning in class: Lecture: 3 sessions Discussion (group discussion and class discussion): 1 session	
3	Critical thinking models	CLO2.1, CLO2.2, CLO2.3	Study at home: Research lesson 3 at home in advance Teaching and learning in class: Lecture: 2 sessions Discussion (group discussion and class discussion): 2 sessions	
4	Practice critical thinking Practice in communication Practice listening skills Practice reading and writing skills	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3	Study at home: Research lesson 4 at home in advance Teaching and learning in class: Lecture: 2 sessions Discussion (group discussion and class discussion): 2 sessions	
5	Circle time Students study the knowledge they have, evaluate how to apply it to research and life?	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2,	Study at home: Research lesson 5 at home in advance Teaching and learning in class:	

		CLO2.3	Lecture: 2 sessions Discussion (group discussion and class discussion): 2 sessions	
6	Discussion	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3	Study at home: A review of introduced theories Teaching and learning in class: Lecture: 1 session Discussion (group discussion and class discussion): 3 sessions	
7	Discussion	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3	Study at home: A review of introduced theories Teaching and learning in class: Lecture: 1 session Discussion (group discussion and class discussion): 3 sessions	
8	Practice	CLO1.1, CLO1.2, CLO1.3, CLO2.1, CLO2.2, CLO2.3	Study at home: A review of introduced theories Teaching and learning in class: Lecture: 1 session Discussion (group discussion and class discussion): 3 sessions	
9	Final exam		Exam test individual: 60 minutes	50%

9. COURSE REQUIREMENT

9.1. Rules of class participation

- Students are responsible for attending all classes. In case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively researching documents, proactively preparing lessons before going to class according to the instructions and requests of lecturers.
- Students who submit assignments late will have 0.
- Regarding the exchange between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback with teachers about the content of the module, teaching and learning methods, teaching materials and read. Lecturers also encourage students to give feedback on the form, methods and contents of the tests, and to evaluate students' learning results. Students can communicate with lecturers in class, during office hours or via email. The valuable student feedback contributes to improve the teaching and learning quality of the module

9.2. Rules of classroom behavior

- The course is conducted on the principle of respect for learners and teachers. All acts that interfere with the teaching and learning process are strictly prohibited.
- Students need to actively participate in lectures in class through discussions with teachers (answer and ask questions) and group discussions, presentations
- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.
- Absolutely not make noise, affect others in the learning process.
- Absolutely not eat, drink, chew gum, use devices such as phones, music players during class.
- Laptops and tablets are only used for the purpose of recording lectures, calculating for lectures, exercises, absolutely not used for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

(Signed)

PRINCIPAL

(Signed)